



Strengthening discipline and responsibility through btq extracurricular at smp negeri 1 candimulyo

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ABSTRACT

This research aims to find out the implementation of tasmi' and murojaah methods to accelerate hafalan al quran jul 30 on the centri. The research results are as follows. First, strengthening character education for discipline and responsibility for BTQ extracurricular activities, a. The role of the teacher influences the character of students, b. by holding religious activities at school c. providing motivation and guidance to implement the character of discipline and responsibility. Second, supporting factors include, a. the active role of the school principal, b. active role of teachers, c. active role of parents and family environment, d. Students' awareness, while inhibiting factors include, a. Lack of school infrastructure, b. Family factors. Third, solutions for dealing with inhibiting factors, namely, a. From the institution, there are more suggestions and infrastructure needed for teachers and students to support BTQ extracurricular religious activities, namely by building prayer rooms, providing toilets and ablution places, providing carpets, prayer mats and mukenas and keeping these infrastructure clean. b. Ask parents to always train their children to carry out religious activities such as praying five times a day and also reciting the Koran at home.

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Introduction

Education, according to Dhama and Bhatnagar, is a process of desired change in human behavior. It can also be defined as the process of acquiring knowledge and habits through learning or study. Islamic education is a systematic and pragmatic effort to help students live according to Islamic teachings. The learning of the Qur'an, which contains noble values, aims to strengthen students' faith, understanding, and practice of Islam, often through extracurricular religious activities beyond regular lessons.

Character is defined as the traits, qualities, morals, or ethics that distinguish one person from another, and it encompasses one's nature and behavior. In terms of education, character is the combination of all stable human traits that serve as distinguishing marks. Therefore, to strengthen the character of students, it is necessary to improve behaviors that do not align with the values developed by the school. The values that should be reinforced in character education include religiosity, honesty, tolerance, discipline, hard work, independence, democracy, environmental care, and responsibility.

Extracurricular activities are enjoyable programs that are highly favored by students. The purpose of extracurricular activities is to enhance discipline, personality, and even creativity among students. These activities play a vital role in achieving educational goals, as they are not merely supplementary but integral to the development of students. There are two main reasons why extracurricular activities are considered crucial: first, they aim to help students understand the program's objectives, and second, they cater to students' interests, talents, and abilities. However, there are still some students who lack interest in religious activities at school, which affects their motivation to understand the values of discipline and responsibility.

Method

This research utilizes a qualitative method with a phenomenological approach (Syaiful Anam, 2023). The research type is field research. The sampling technique used in this study is purposive sampling, with four samples selected as informants: the school principal, an Islamic Education teacher, one male student, and one female student. The data sources include primary data gathered from the informants and secondary data derived from books, journals, and articles. The data collection techniques consist of three methods: observation, interviews, and documentation. The data analysis technique employed is the reduction of data, data presentation, and drawing conclusions or verification. Data triangulation is used, including source triangulation, method triangulation, and theory triangulation.

Results and Discussion

Analysis of Strengthening Discipline and Responsibility Character Education in BTQ Extracurricular Activities at SMP Negeri 1 Candimulyo

Based on observations and interviews, it was found that the formation of discipline character is not only the responsibility of the community and family environment, but the school environment also plays a crucial role in shaping discipline. At SMP Negeri 1 Candimulyo, there is great enthusiasm for implementing activities that can help shape students' good character, one of which is the BTQ religious extracurricular activities held every Wednesday after class.

The school views character formation in students as equally important as teaching knowledge. Observations and interviews revealed that the instilling of discipline in students is done through the habit of arriving on time. A disciplined person is someone with clear life goals, consistency in achieving them, and the ability to turn those goals into routines or habits. A disciplined individual cannot be easily diverted from their objectives or activities. In this regard, teachers play an important role in providing guidance, encouragement, and motivation to consistently apply discipline in all activities.

Character formation is also inseparable from the role of teachers, as everything a teacher does can influence students' character. Character is formed from three interconnected components: moral knowledge, moral feelings, and moral behavior. The implementation of religious activities at school aims to strengthen and develop specific character values, which then manifest in students' behavior, both during school and after graduation. Correcting students' behavior that does not align with the values developed by the school and fostering harmony between the school, family, and society in taking collective responsibility for character education is essential.

The implementation of BTQ extracurricular activities is crucial for supporting character formation. Through this activity, students not only learn to read, write, and memorize the Qur'an but are also accustomed to being disciplined and responsible. Discipline in school is not only about being punctual but also adhering to the rules and regulations. Responsibility is another key character trait that an individual must have to carry out duties and obligations to themselves, others, society, the environment, and God. In the context of

education, for example, students' responsibilities include fulfilling the tasks assigned by the teacher, those they create for themselves, and those shaped by their environment and God.

Thus, it can be understood that strengthening the discipline and responsibility character in students is a process aimed at instilling values and attitudes that encourage conscious adherence to rules and taking responsibility according to personal choices.

Analysis of Supporting and Hindering Factors in Strengthening Discipline and Responsibility Character Education in BTQ Extracurricular Activities at SMP Negeri 1 Candimulyo

Based on interviews and observations with the Islamic Education teacher at SMP Negeri 1 Candimulyo, several supporting factors in shaping students' discipline and responsibility are as follows:

1. Active Role of the School Principal

The principal should directly supervise the teachers' role in shaping students' character, including discipline and responsibility, to ensure it is more focused. The principal should consistently remind students of the importance of discipline and responsibility. Through evaluation processes, the principal analyzes the success of activity implementation, monitors the smooth process of discipline and responsibility character formation, and socializes the importance of these characters during school ceremonies.

2. Active Role of Teachers

The active involvement of teachers in shaping students' discipline and responsibility is very important. Teachers are not only instructors but also facilitators who help instill good discipline and responsibility in students. Therefore, teachers' roles in this educational process are crucial to the success of character formation at school and make them the key guides who interact directly with the students.

3. Active Role of Parents and Family Environment

The formation of discipline and responsibility does not only occur in the school environment, but the family environment is also very important. If the patterns emphasized by parents are positive, a strong character will be formed in the students.

4. Awareness of Students

An essential supporting factor is the awareness that arises within the students themselves. The awareness that participating in religious activities at school, such as BTQ extracurricular activities, is crucial for developing an understanding of the Qur'an.

Several hindering factors for students in participating in BTQ extracurricular activities are:

1. Lack of Facilities

In terms of school facilities, there are still some that are insufficient for learning or activities, such as blackboards, projectors, and the prayer room used for BTQ activities, which are still inadequate.

2. Family Factors

The family plays a critical role in a child's development. The family is the primary center for character formation, and parents cannot blame the school for character education. If parents do not monitor and teach discipline and responsibility at home, it will be difficult to implement what is taught at school.

Analysis of Solutions to Overcome Hindrances in Strengthening Discipline and Responsibility Character Education at SMP Negeri 1 Candimulyo

In strengthening discipline and responsibility character in BTQ extracurricular activities at SMP Negeri 1 Candimulyo, several solutions have been proposed to address the challenges, based on data gathered from interviews, observations, and documentation, as follows:

1. Solution to Address the Lack of Facilities

To solve the issue of inadequate facilities for BTQ learning, it was emphasized that support and motivation from the school are crucial to creating a good religious education environment. One solution presented is to provide the necessary facilities for both students

and teachers. Facilities such as a prayer room are essential for facilitating BTQ extracurricular activities. Although small, having a dedicated prayer room at school provides a special space for religious activities. Additionally, providing comfortable carpets and well-maintained prayer mats is important for Quran recitation activities. Regular maintenance of facilities is also emphasized. The cleanliness of the prayer room, classrooms, and educational equipment such as blackboards, LCDs, and projectors should be maintained properly. By maintaining cleanliness and properly caring for the facilities, students will learn the values of cleanliness and responsibility, which are integral to character education.

This shows the school's awareness of the connection between BTQ extracurricular activities and character education. By providing adequate facilities and maintaining cleanliness, it is expected that students can develop good character through consistent religious activities. The role of the school in providing and managing the necessary facilities is clearly reflected in the data. Overall, the solution indicates that school support in providing adequate facilities for religious education is essential. Regular maintenance and cleanliness are also vital factors in creating a good learning environment that supports students' character development.

2. Solution to Overcome the Lack of Parental and Family Support

Parental support is the most important element in the learning and habituation process for students, especially teenagers. Collaboration between parents and teachers is essential to achieving the desired educational goals. Parents are responsible for monitoring and guiding religious learning, such as encouraging students to study the Qur'an regularly so they can better understand it. Synergy between the school and parents is key to maintaining consistent Quranic understanding both at home and at school.

Conclusion

The strengthening of discipline and responsibility character education through BTQ extracurricular activities at SMP Negeri 1 Candimulyo plays a significant role in shaping students' positive traits. The school environment, with active involvement from the principal, teachers, and parents, greatly contributes to the development of these characters. Through consistent engagement in religious activities such as BTQ, students are not only trained in memorizing and understanding the Qur'an but are also encouraged to adopt disciplined and responsible behaviors. This process emphasizes the importance of character education in shaping well-rounded individuals, both academically and morally. However, several challenges, such as inadequate facilities and lack of full support from parents, hinder the effective implementation of these educational goals. To address these challenges, providing better facilities, maintaining cleanliness, and enhancing cooperation between parents and teachers are essential solutions. By improving these aspects, SMP Negeri 1 Candimulyo can better facilitate the development of disciplined and responsible students, fostering an environment where both religious and personal growth are prioritized.

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